

The background image shows a large, historic hall with high ceilings and intricate wooden carvings. The seating consists of long, curved benches upholstered in green leather. A red carpet runs down the center of the hall. The overall atmosphere is one of academic tradition and grandeur.

Taking a Role In Society

Humanities Pathway

Learning Objective 1

To know about the election process in the UK

Learning Outcomes

A. Be able to **identify** and **explain** some **key terms**;

- Political parties,
- M.P's,
- General Election,
- Constituency,
- Electorate,
- Electoral register,
- Polling booths,
- Opposition party,
- Ballot paper and ballot box.

Define all of the key terms.

Use the glossary on p86 to help.

Learning Objective 1

To know about the election process in the UK

Learning Outcomes

B. **Know** some of the events in a General Election campaign and **explain** what happens in them. Suggestions include;

- The Prime Minister calls and election,
- Parliament is dissolved
- party manifesto's published,
- party political broadcasts happen,
- campaigning,
- polling day and results declared,
- Monarch invites a party to form a government.

Make a flow diagram or storyboard using these events. Use the task on p68-69 of Citizenship 2 to help.

Learning Objective 2

Know how people can participate in the election system in the UK

Learning Outcomes

A. Who is **eligible** to vote in the UK?

<https://www.electoralcommission.org.uk/faqs/voting-and-registration/who-is-eligible-to-vote-at-a-uk-general-election>

B. Name and describe some of the **ways** people can vote;

- **Polling station**
- **Postal vote**
- **Proxy vote**

Get a picture and define these.

<https://www.gov.uk/voting-in-the-uk>

C. Explain the **importance** of voting.

Make a spider diagram. Use the videos to help.

<https://www.youtube.com/watch?v=ucTLKmvCyUI>

<https://www.youtube.com/watch?v=Zbdskuuocpg>

Learning Objective 2

Know how people can participate in the election system in the UK

Learning Outcomes

D. List and explain some of the reasons why people may choose not to vote.

Use people and speech bubbles.

<https://www.bbc.co.uk/news/uk-england-47666080>

<https://www.bbc.co.uk/news/av/uk-politics-26044425/why-don-t-more-young-people-vote>

Learning Objective 3

To know how people can help others in society

Learning Outcomes

- A. List and describe 2 groups in the UK that need support (Older people and people with learning difficulties).
- B. Identify 3 forms of support that can be provided to each group.
- C. Describe how specific organisations such as **AgeUK** and **Mencap** work.

<https://www.mencap.org.uk/>

<https://www.ageuk.org.uk/>