

## Population Revision

### Session 1

- Write down the meaning of Birth rate/death rate/population density/exponential growth & Natural change
- Draw a labelled diagram of the DTM (Demographic Transition Model) Include the terms birth rate/death rate/total population/time
- On revision cards – describe the 5 stages of the DTM, include example countries for each stage & why the changes have occurred

### Session 2

- Recap the work you did on Sunday (remember you can lose up to 80% of your knowledge if you don't revisit it regularly)
- On revision cards – write explain the 4 key factors affecting population growth – Agricultural change/Urbanisation/Education/status of women
- On revision cards – draw labelled diagrams of the population pyramids to match the 5 stages of the DTM. Explain which stage the pyramid is in, an example country, the characteristics of the pyramid
- Explain why population pyramids and the DTM are useful models
- Write down definitions for the terms – Infant Mortality/life expectancy/replacement rate

### Session 3

- Recap the work you did on Wednesday – how much of it can you remember?
- Create two mind maps on Anti-natal population policies – one on China's one child policy and a second Kerala's birth control policy. Write down everything you remember
- Compare the two policies – have they both been successful?
- Create revision cards describing a Pro-natal policy (encouraging births) e.g UK or France. What is the country trying to promote births and why
- Explain why some countries have an ageing population. Create a table with 3 columns – Benefits of an ageing population/ problems of an ageing population/ implications of an ageing population. See how many you can remember for each.

### Session 4

- Recap the work you did on Sunday.
- Write down definitions for Migration/immigration/emigration/push-pull factors
- Imagine you are moving to Spain with your family to open a restaurant. What would be the push factors/pull factors & obstacles/reasons not to go.
- On revision cards – consider a rural to urban migration, what would be the push and pull factors. Then consider an urban to rural migration, what would be the push and pull factors
- On revision cards – describe and give examples of voluntary and forced migration
- On revision cards state the differences between International and internal migration & Immigration and emigration
- Create 2 mini spider diagrams – on one explain the advantages of Migration for the destination area and the other explain the disadvantages for the destination area