

GCSE Tourism Revision Questions

Work through the following tasks to help structure your revision on the topic of tourism. Don't forget to use *your* revision guide and revision websites to help. You can also use the revision cards to help. They can be downloaded from the geography site listed below.

- <http://www.geographyrocks.co.uk/gcse-revision.html>
- <http://www.bbc.co.uk/schools/gcsebitesize/geography/tourism/>
- <http://www.s-cool.co.uk/gcse/geography/tourism-and-resources>
- <http://www.revisionworld.co.uk/gcse-revision/geography/tourism>

Day 1 - On a mind map

Use your revision guide, notes and online revision material.

1. What is **tourism**?
2. What are the primary and secondary attractions associated with tourism?
3. Why is tourism on the increase? (Refer to **social, economic and infrastructure & technology** reasons?)
4. What is the economic **importance** of tourism to **LEDCs**?

Day 2 – On revision cards

Refresh the content covered on day 1. Read over the mind map. Use your revision guide, notes and online revision material to address the following questions.

5. How much does tourism contribute to the UK **economy**?
6. Draw and define the 6 stages of the **Butler Model** (AKA the tourist resort life-cycle model). Create a mnemonic to help you remember the 6 stages. **E-I-D-C-S-D-R eg EVERYONE IN DENIAL CAN START DOING REVISION.**
7. Describe the primary and secondary attractions, Describe and explain the development of the **Lake District** through each of the stages. What is being done to **improve** the area in terms of tourism ie **managing the impact**? (This is part of your coursework!)
8. Describe and explain the development of **Blackpool** through each of the stages. What is being done to improve the area in terms of tourism?

Day 3 – On revision cards and a compass rose

Refresh the content covered on day 2. Quickly add information to your mindmap. Read over the mind map. Use your revision guide, notes and online revision material to address the following questions.

9. What is meant by the term **mass tourism**?
10. What are the **primary** and **secondary** attractions of a **tropical resort** such as **Jamaica OR Kenya**? Draw a sketch map to show these features.
11. What **benefits** has tourism brought to the country? Create a **compass rose** using the headings N = **Natural** / environmental, E = **Economic**, S = **Social** and W = Who decides / **political**. Write the benefits in **green**.
12. What **problems** has tourism brought to the country? Write these in **red**.
13. How are the authorities **managing** the problems? What changes have been

implemented?

Day 4 – On revision cards

Refresh the content covered on day 3. Quickly add information to your mindmap. Read over the mind map. Use your revision guide, notes and online revision material to address the following areas questions.

15. What is meant by the term **extreme tourism**?
16. Why is extreme tourism becoming more **popular**. Create a **spider diagram** to summarise this information.
17. Using a sketch map, describe the **location** of **Antarctica** and the **Southern Ocean**.
18. What are the **primary** and **secondary** attractions of **Antarctica**?
19. In what ways are the increasing numbers of tourists **threatening** the continent and the Southern Ocean? How many people visit each year? How much has this grown?
20. What is being done to **manage tourism** and **protect** Antarctica? (Refer to the **Antarctic Treaty** and the **Polar Code**. Use facts and figures.)

Day 5 – On revision cards

Refresh the content covered on day 4. Quickly add information to your mindmap. Read over the mind map. Use your revision guide, notes and online revision material to address the following areas questions.

21. What is meant by the terms; **eco tourism, stewardship, conservation and sustainable development**?
22. Why is eco tourism becoming more **popular**. What are the aims and characteristics of ecotourism? Create a **spider diagram** to summarise this information.
23. Using a sketch map, describe the **location** of **the Galapagos Islands (or another case study you have learned)**.
24. What are the **primary** and **secondary** attractions of the Galapagos Islands?
25. In what ways are the increasing numbers of tourists **threatening** the area.
26. What is being done to **manage tourism** and **protect** the Galapagos Islands? (Use facts and figures such as the \$25 levy on tourists to pay for conservation projects.)

Day 6 - Finishing off

Refresh the content covered on day 5. Quickly add information to your mindmap. Go over your mind map to help remember the topic. Keep this and your revision cards / notebook in a safe place in preparation for the exam in May 2014.